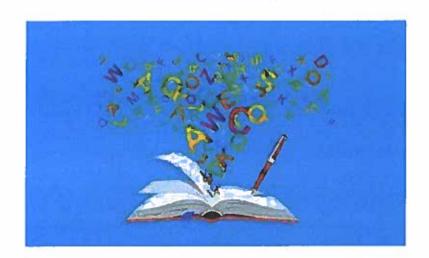
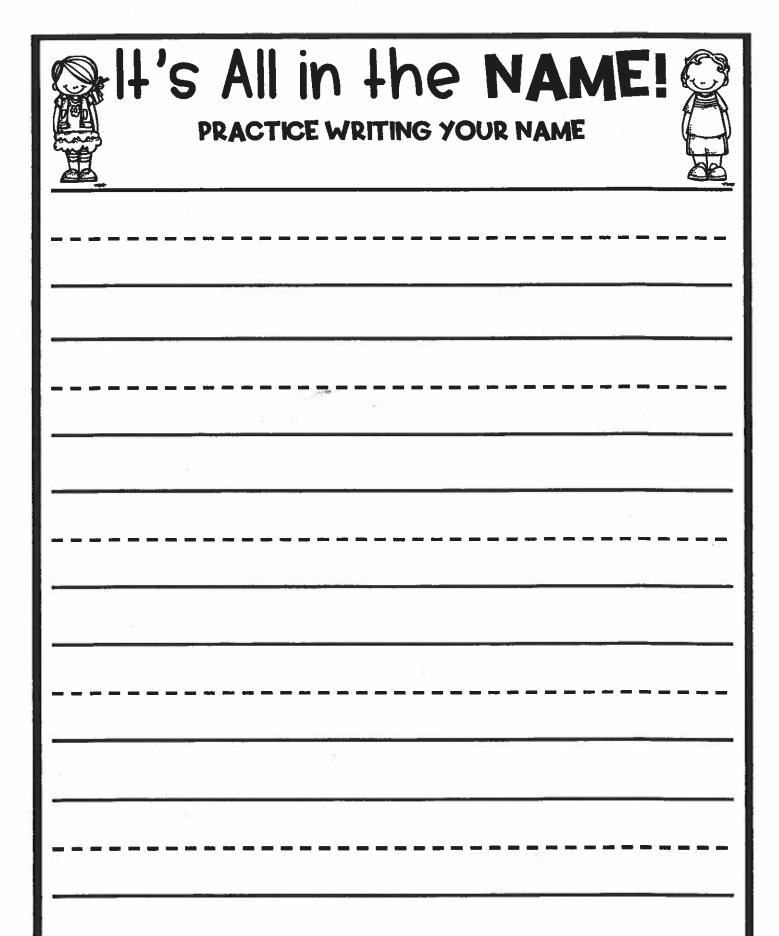
Dear Families,

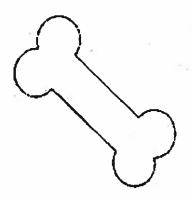
Please put this packet in a safe place to save for your child to work on in the event of a school closure.





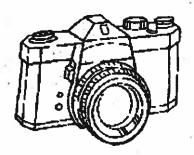
Name

Draw a line from each picture to the letter that makes its beginning sound. Color the pictures.



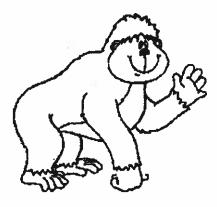






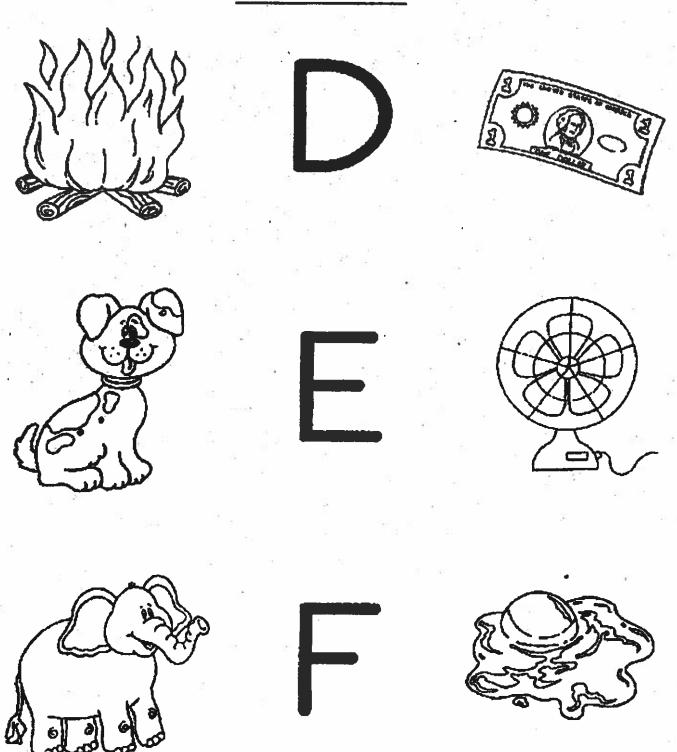
B

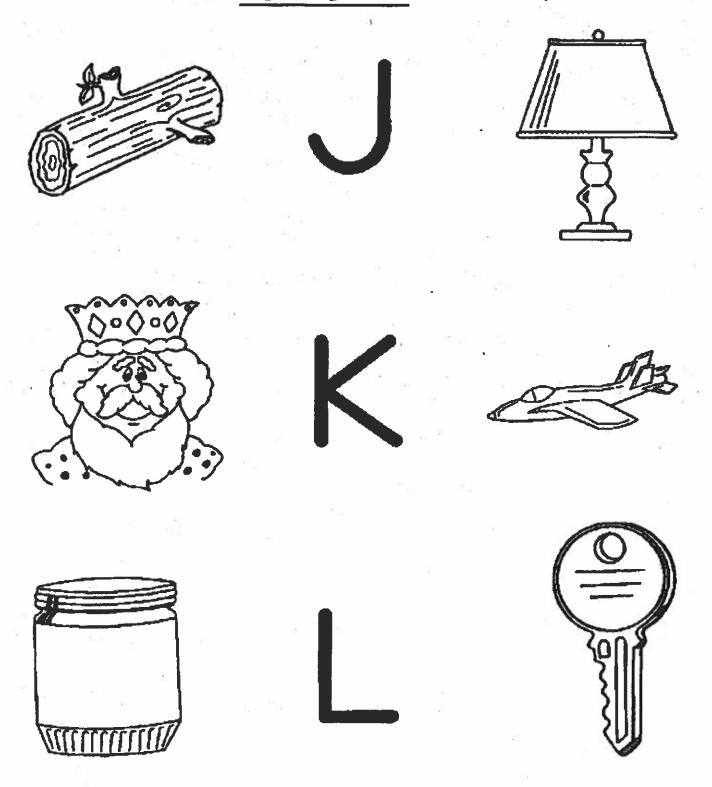


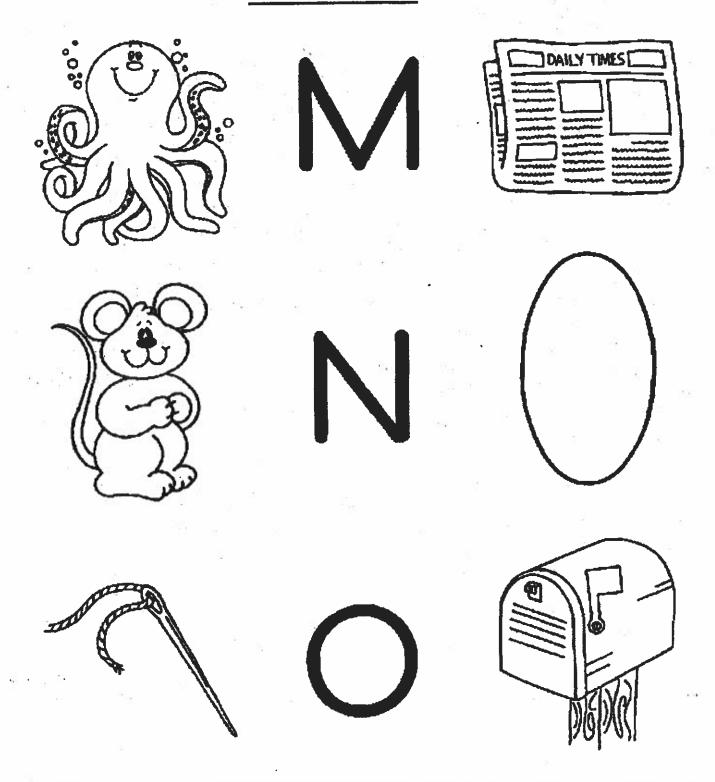


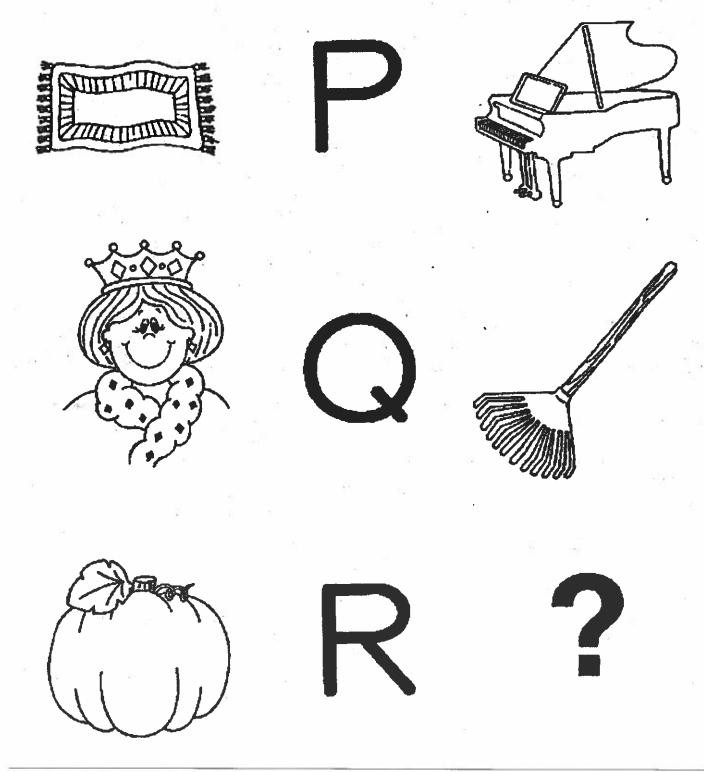
C

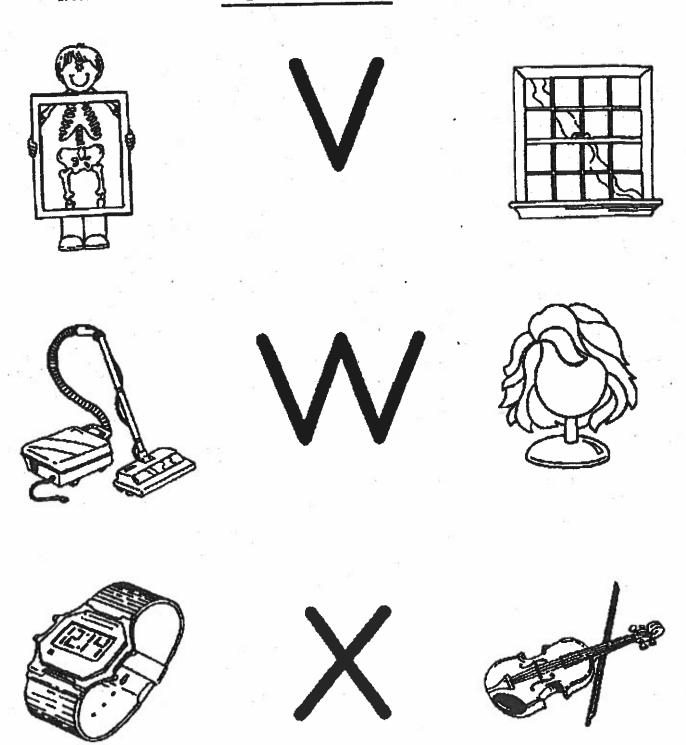














Say the name of the picture. Circle the letter that begins the word

T D D D D D D D D D D D D D D D D D D D	S O N K
A S R D	C F S R
P G W	B L K

Say the name of the picture. Circle the letter that begins the word.

B R T M	T N O D
S C B A	F. D. I. P.
J L N	W M R H

Say the name of the picture. Circle the letter that begins the word.

G P Z	A G R H
B V D S	F T W B
F P P P P P P P P P P P P P P P P P P P	R G M Q

Say the name of the picture. Circle the letter that begins the word.

F G B H	S 0 N C
D P J	F N T
M S K	D L K N

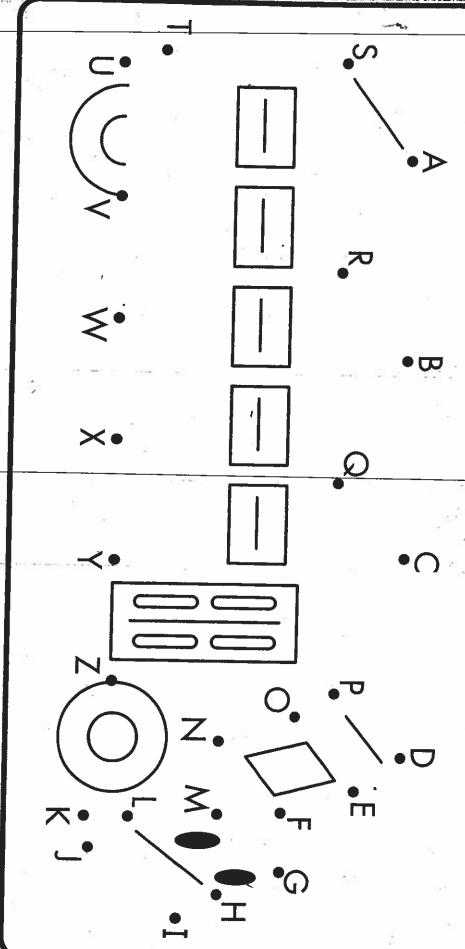
My name is ice Camables , Lower Gose Beriew 2 Cut. Paste.

u j r b z x e

et's Find Out

ABC Surprise!

Connect the dots in the order of the alphabet. They will make a school surprise.





Name____

Visual discrimination

Just Hangin' Around

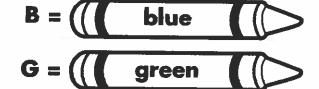
Color the boxes with matching letters.

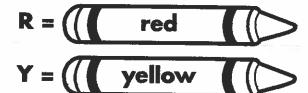


My name _

Color by Letter!

Color the picture by using the color key for each letter. **TEACHER TIP:** Before children begin, have them color each crayon in the key.







Name____

Skill: Reaso

Circle the pictures that belong together in each box.

























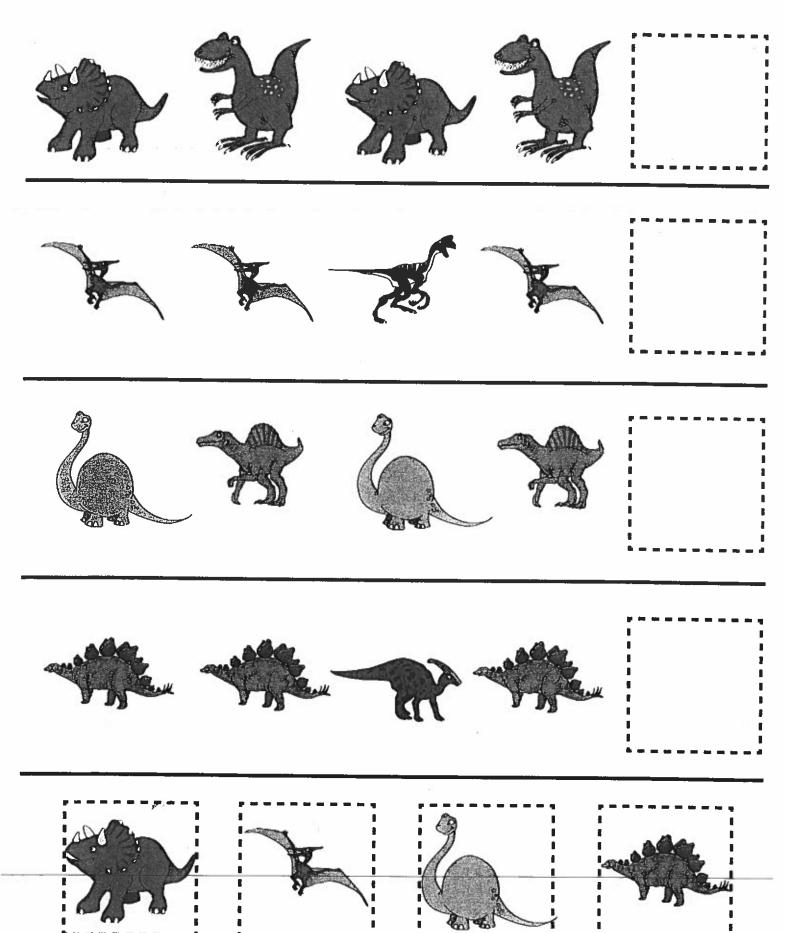








What Comes Next?

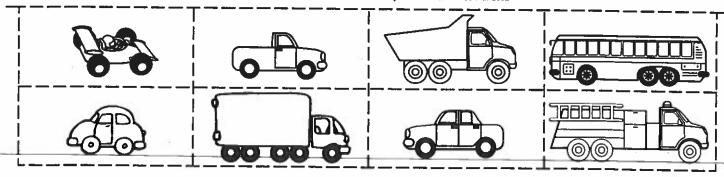


Name	Rainbows/Positional words
Splish, Solich. Cut. Match.	Splash!
Paste.	
front	back
GThe Education Center, Inc Teacher	** Helper* • TEC8864 • Feb/Mar 1997

Name. Classification Vroom, Vroom! Size Color. Cut.

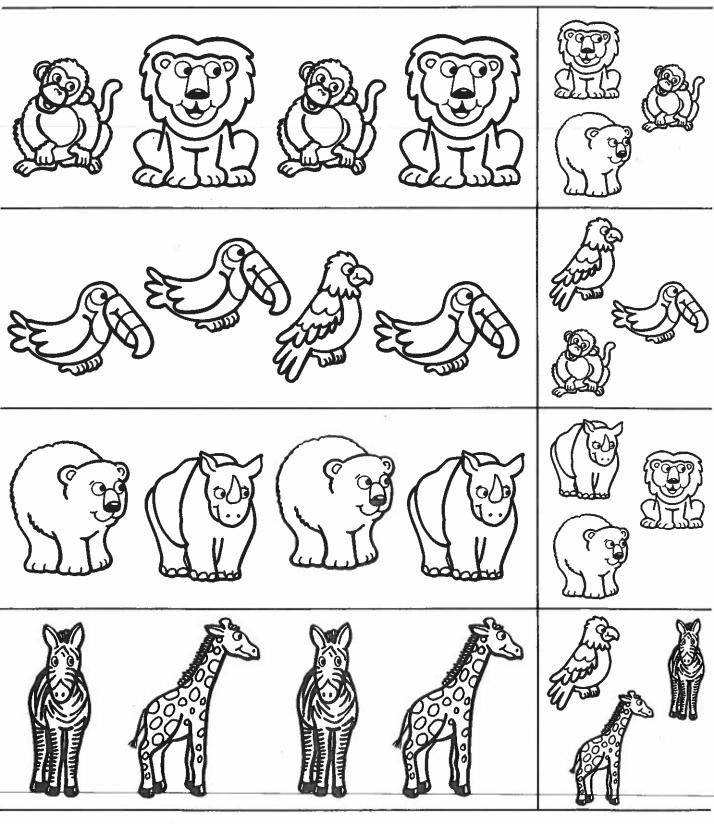
Sort by size. Glue. little big

@The Education Center, Inc. • Teacher's Helper® • TEC8687 • Feb/Mar 2002



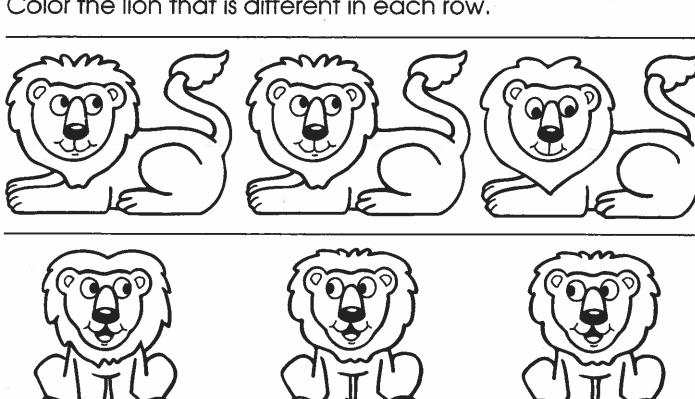
Faces at the Zoo

Circle the animal that comes next in each row.



Just Lion' Around

Color the lion that is different in each row.

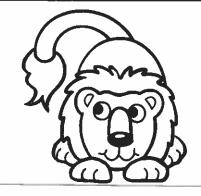










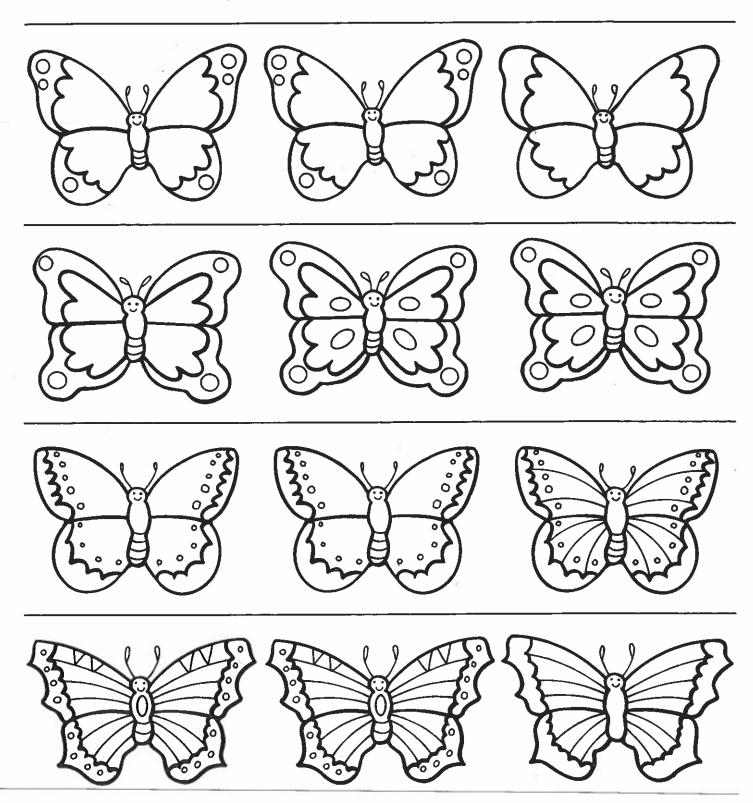






Bunch of Butterflies

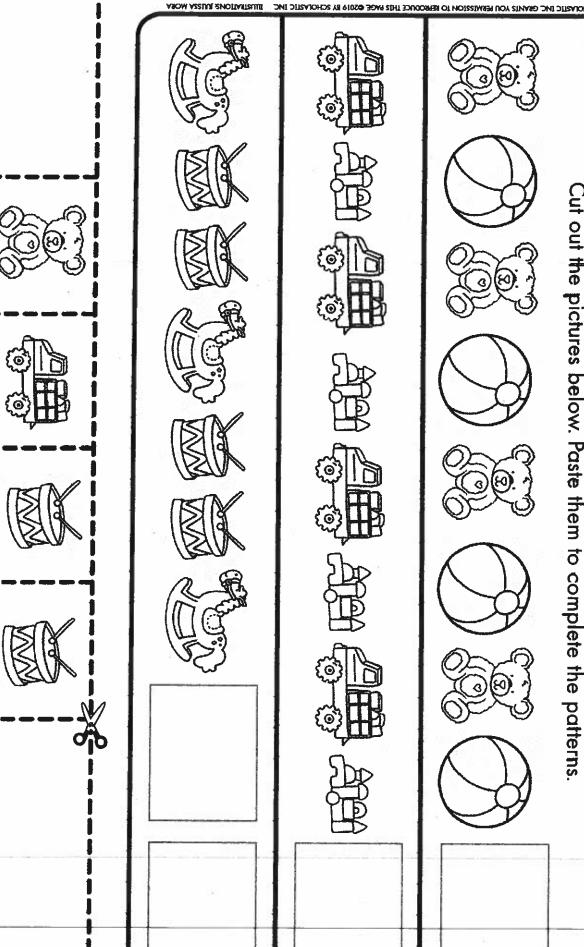
Color the butterfly that is different.





Finish the Patterns

Cut out the pictures below. Paste them to complete the patterns.

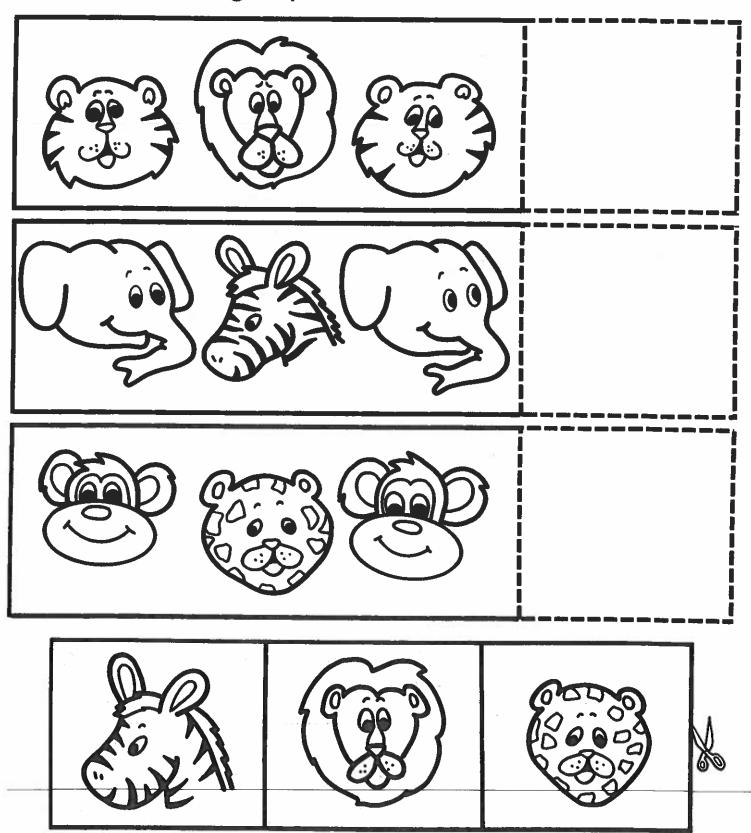


Leapin' Lizards

Find the 5 lizards below and color them. Then color the rest of the picture.



What is the pattern? Cut out the pictures below. Paste in the right place.



Circle three things in each row that go togethe

١.









2.

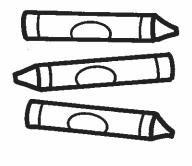








3.







4.

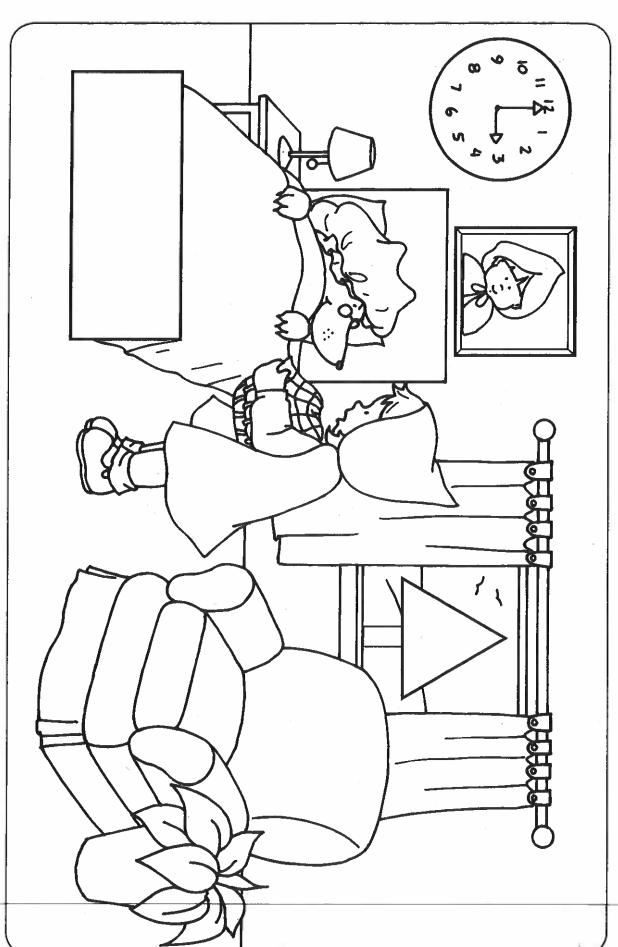


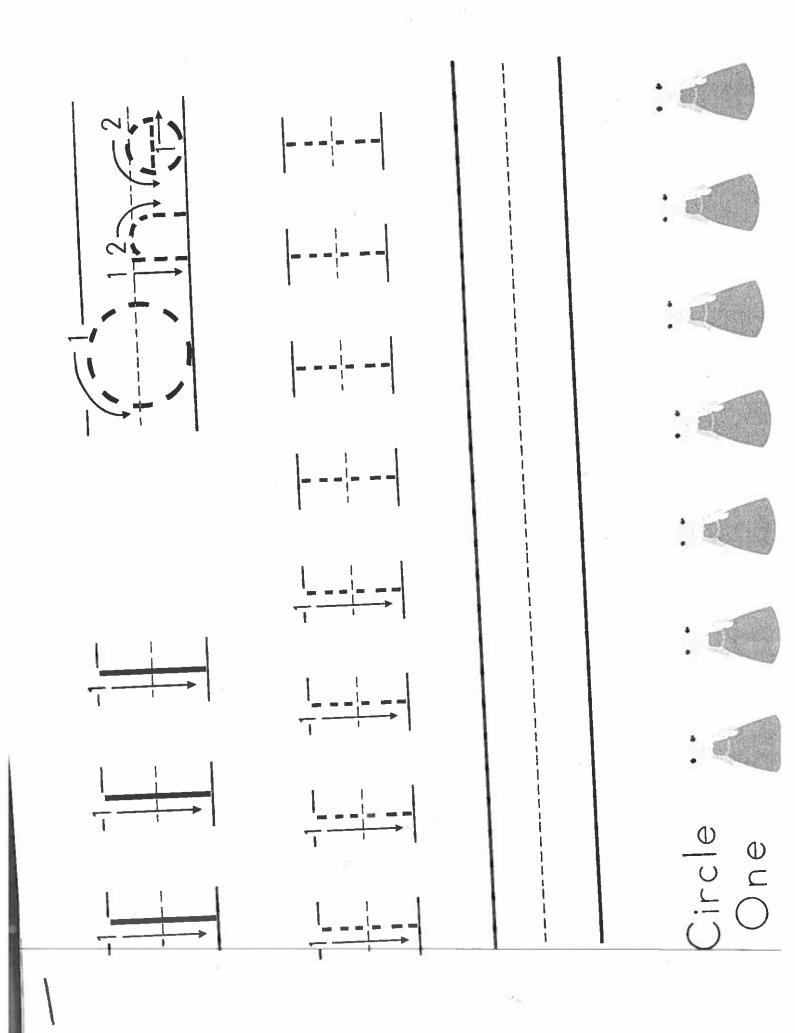






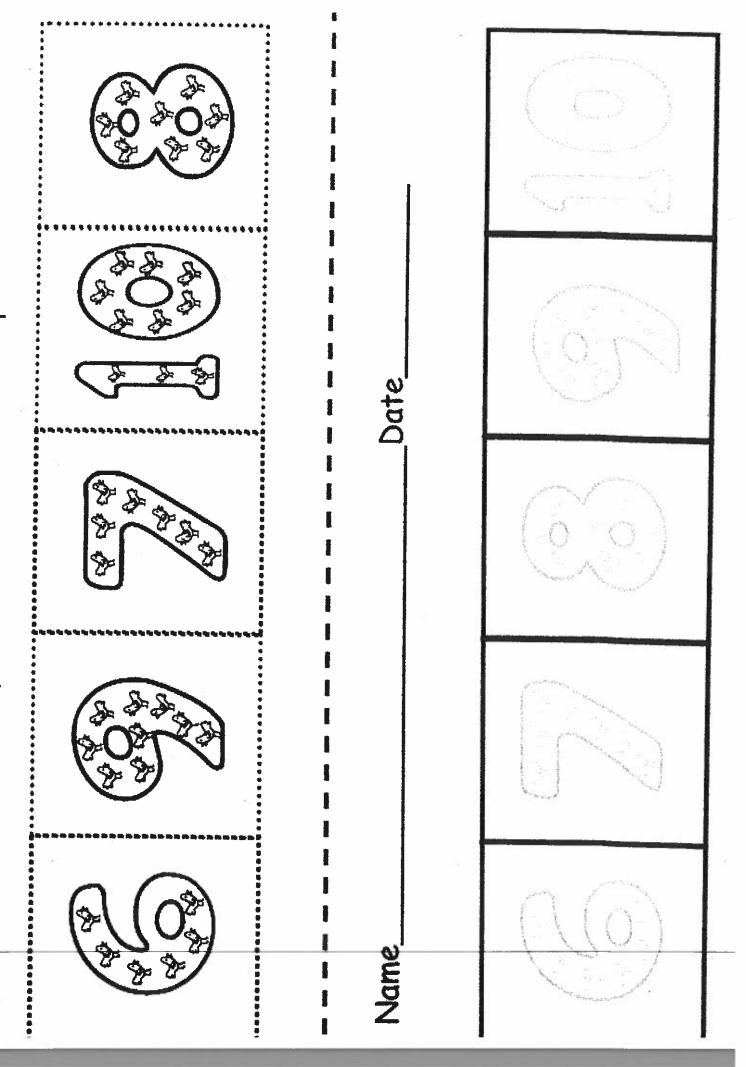
Find the ShapesFind and color the circle, square, rectangle, and triangle.

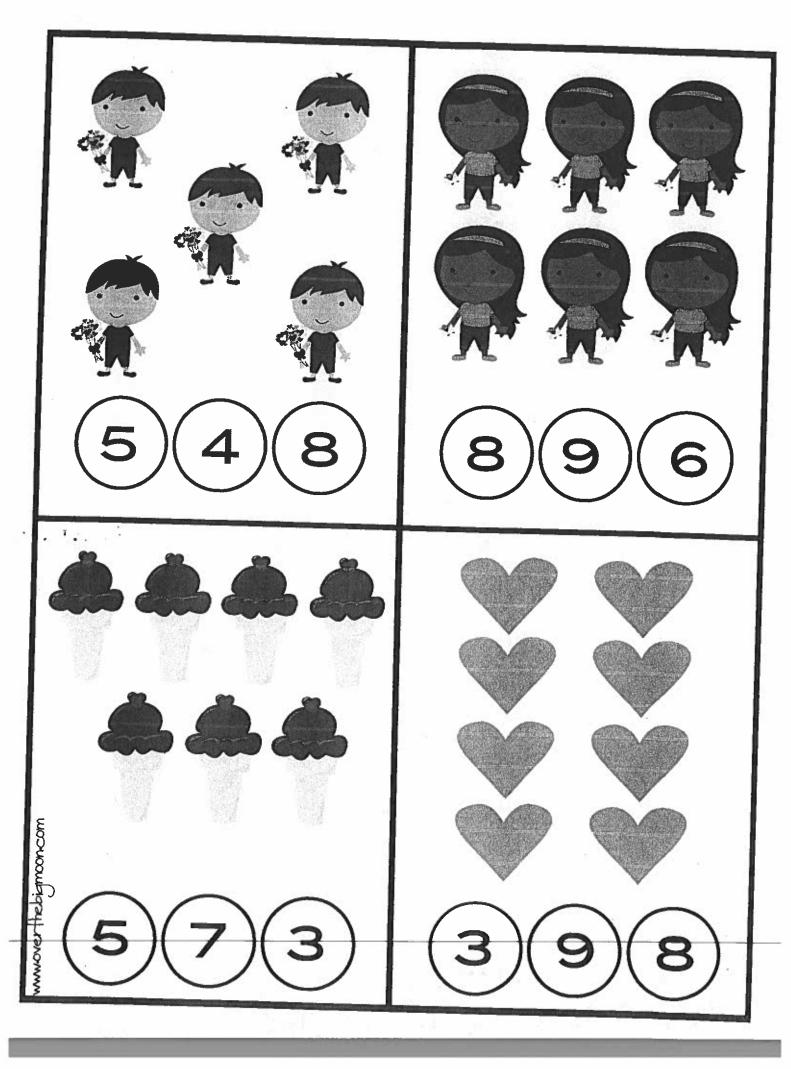




Cut out the numbers and paste them in order on the puzzle board. _Date_ Name

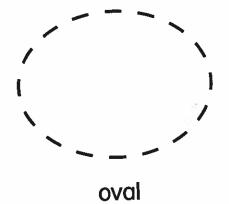
Cut out the numbers and paste them in order on the puzzle board.

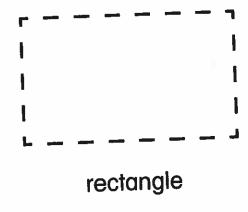


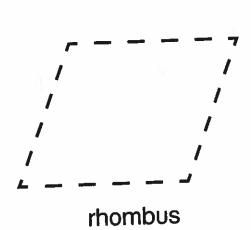


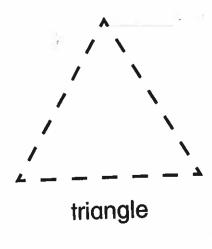
Reviewing Shapes

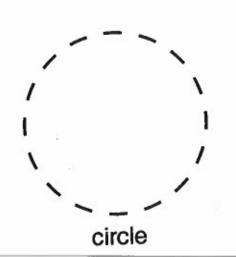
Trace the dotted lines to practice drawing each shape.

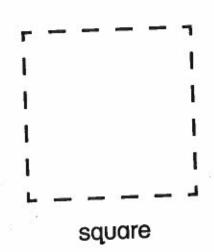












Name:	Color:	blue	△ orange	red	☆ yellow
	سنامنك		An-	-w. ?	2
		A.			
101			Δ	ر کر	7
)	
a: ==			WATE		•
Count the shapes.	Color the grap	h.	× ×		
☆				/	
	8				11
Δ	319	A		onna M. Glynn Graphics	\%

#SCHOLASTIC

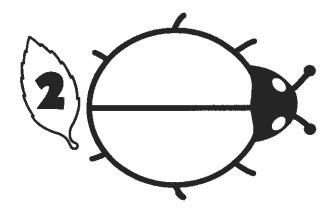


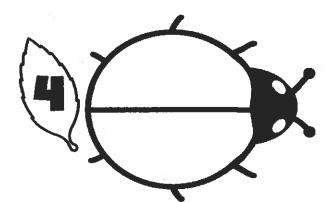
My name _____

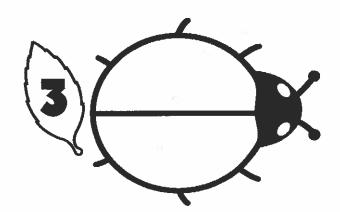
My Weekly Reader
Counting and Numbers

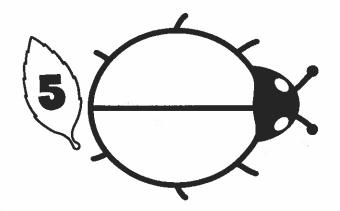
Ladybug Spots

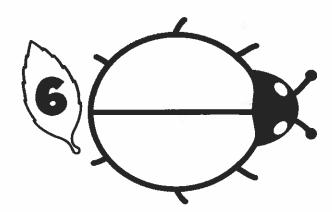
Read the number on each leaf. Draw that many spots on the ladybug.











EUSTRATION MARYBETH BUTLER RIVERA

Bonus: Circle) the ladybug with the most spots.

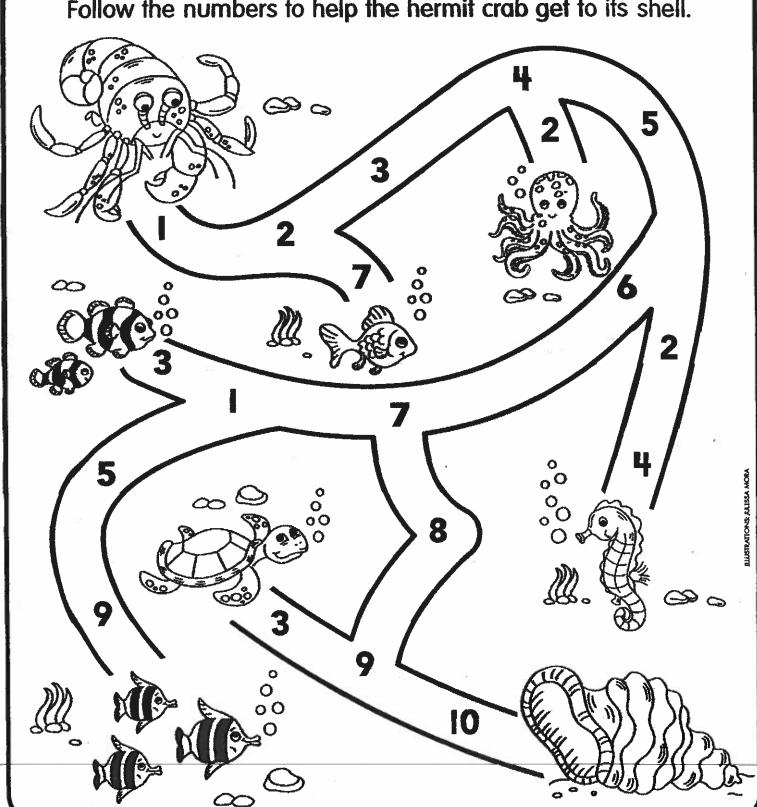


My name ____

Numerical Order

Help the Hermit Crab Get Home

Follow the numbers to help the hermit crab get to its shell.





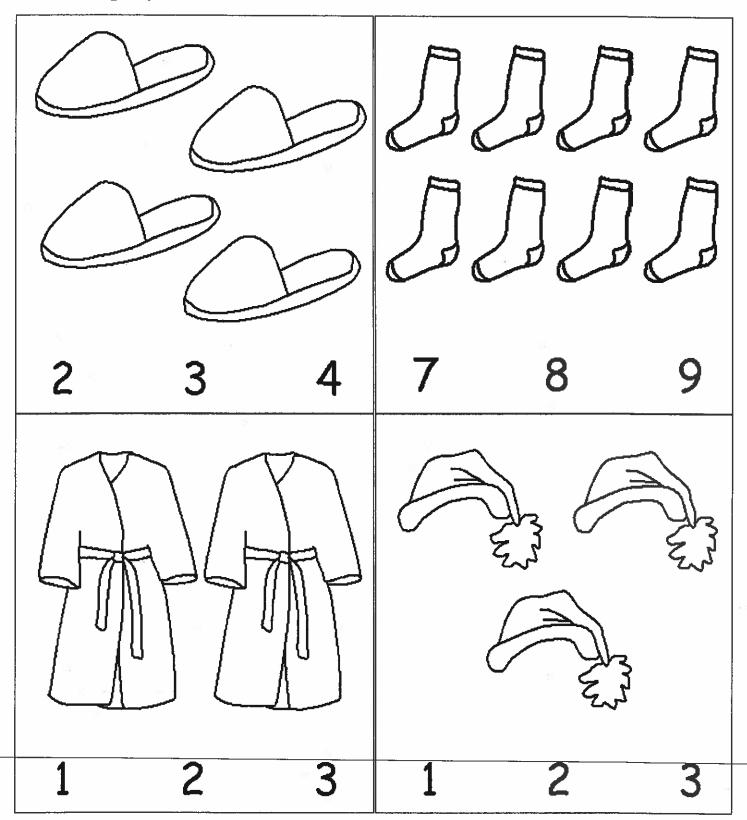
Farm Animal Math

ions: Count the animals in the box. Then circle the correct numeral in the row.

				15		
1.	horse		2	3	4	5
2.	cow	1	2	3	4	5
3.	pig		2	3	4	5
4.	goat	1	2	3	4	5
5.	chick Congression	1	2	3	4	5

	WW. Kidzone. Kin		
Name:	math readiness		

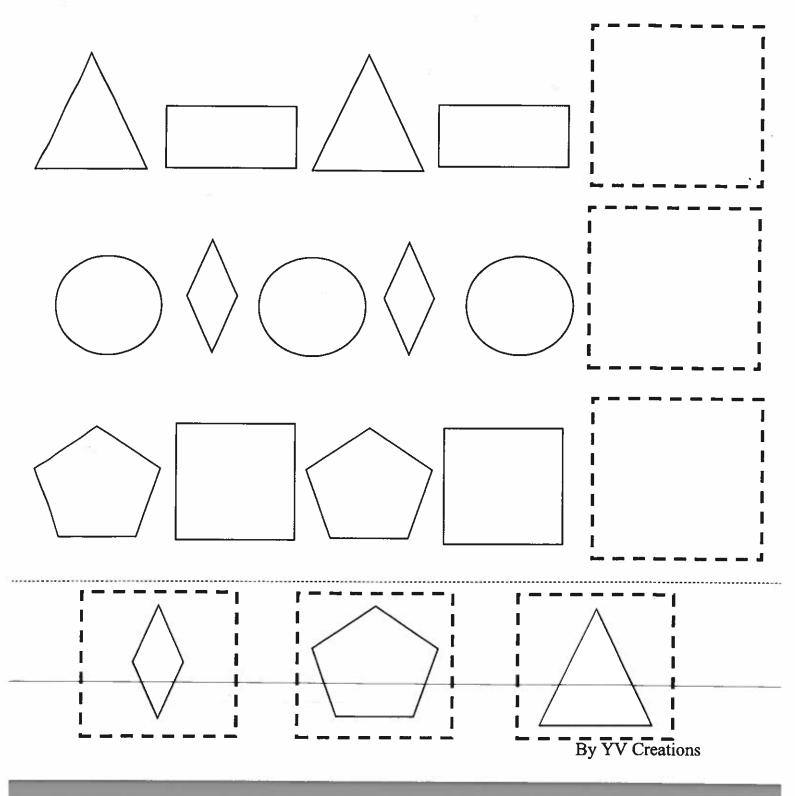
Look at each group. Circle the number that tells how many are in that group. Color the groups.

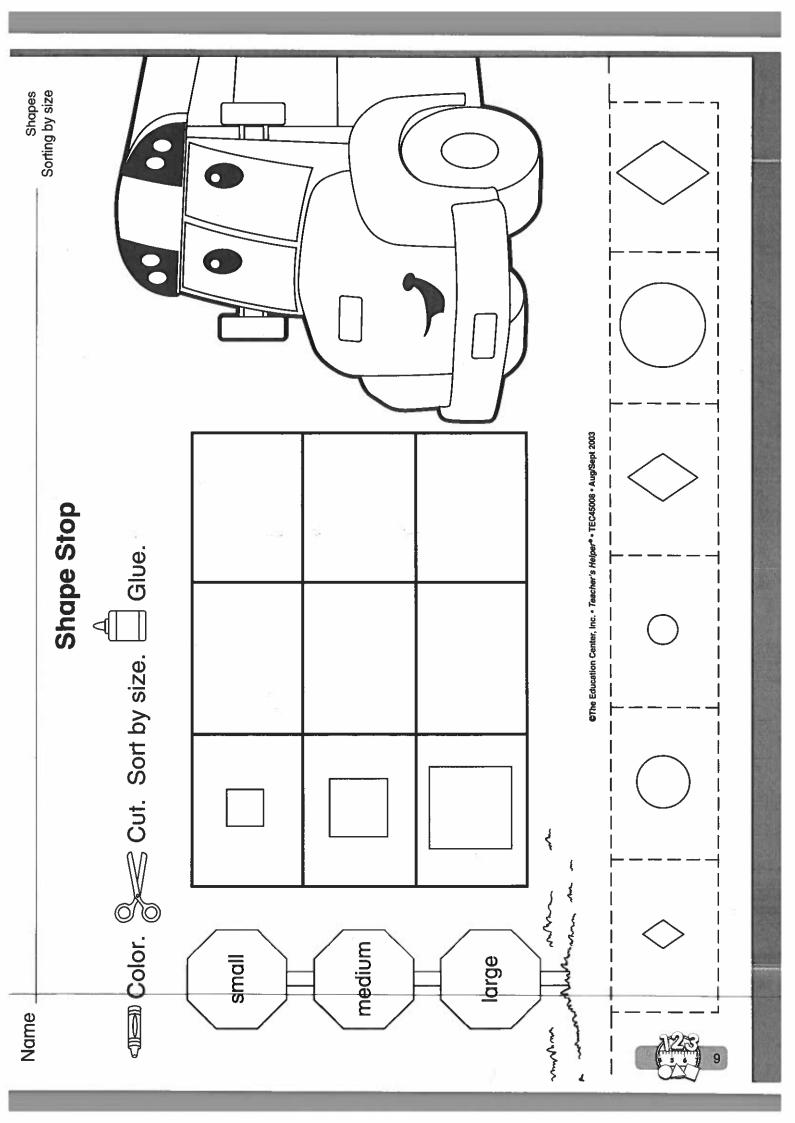


Name:	

AB Patterns

Following the pattern, color the shapes. Then cut out the shapes at the bottom and glue them on the blank.



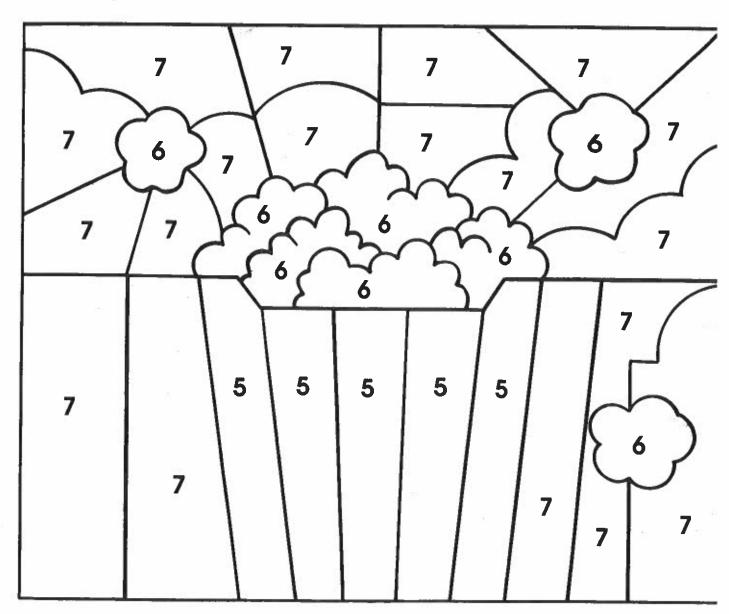


Name_____ Identifying 5, 6

Inack Time!

Color to find the hidden picture. Use the number key to help you.

$$5 = red$$



Circle the name of the snack.

pretzel

ice cream

popcorn





MMA	.KidZone. No.
•	an add man add man a

math readiness

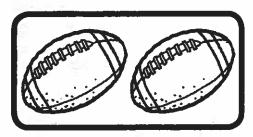
Look at each group. Circle the number that tells how many are in that group. Color the groups.

Name: _____

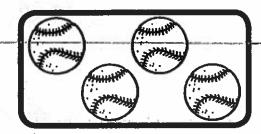
4	5	6	7	8	9
1	2	3	6	7	8

Let's meich!

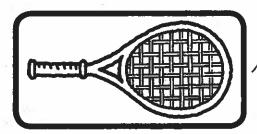
Count the objects in each box. Draw a line to the matching number.



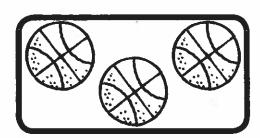




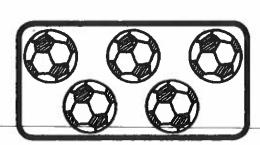












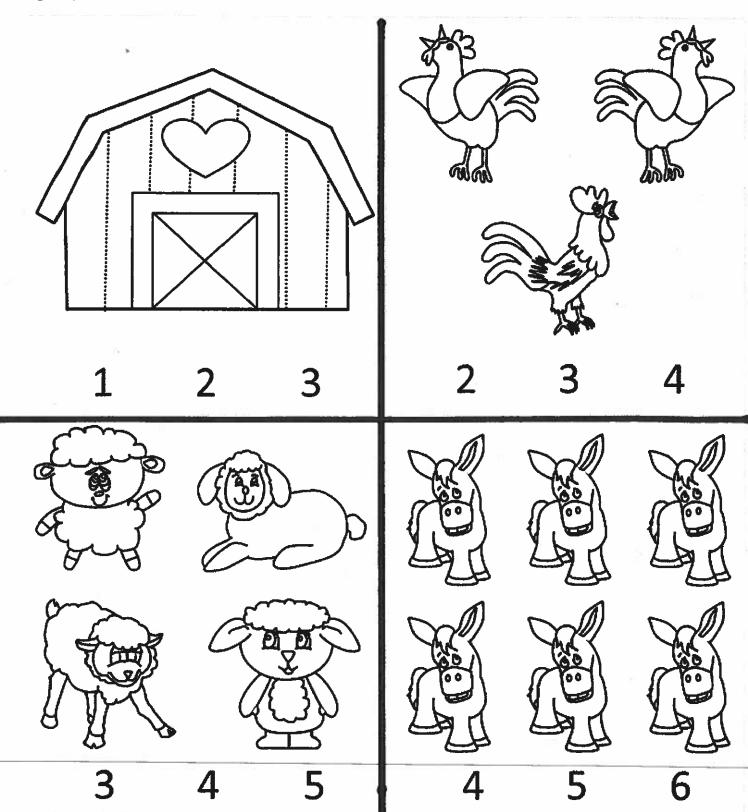


MMM	.KIQ	140	ne.	W,

Name: _____

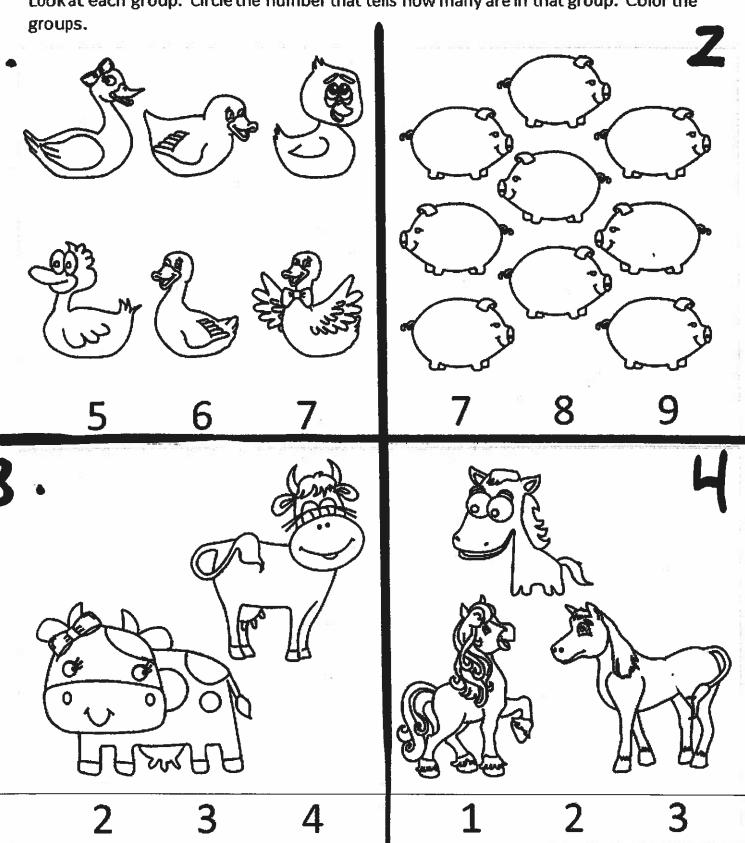
math readiness

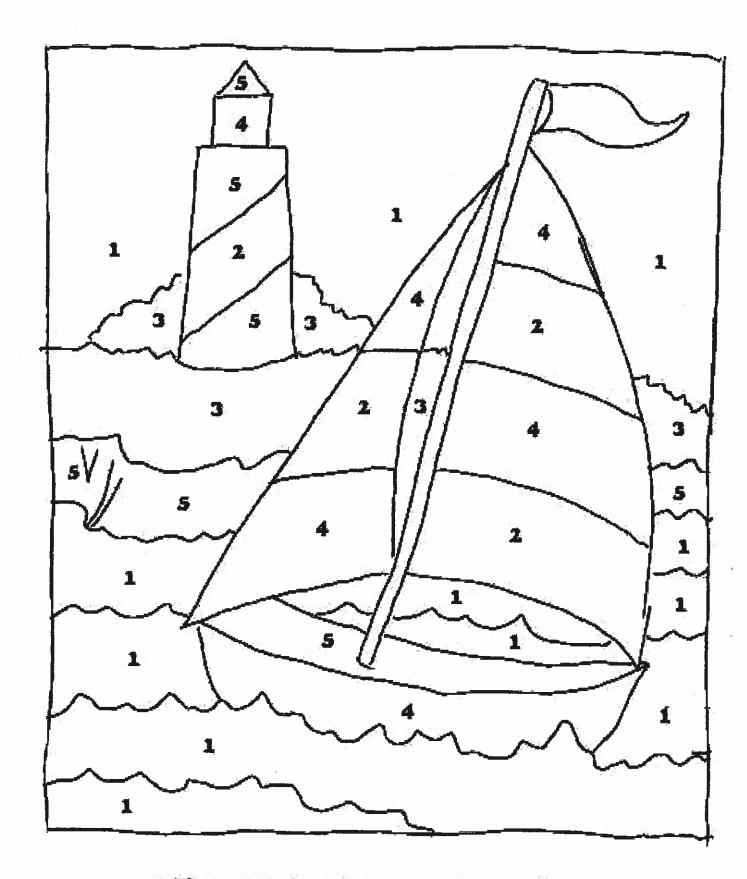
Look at each group. Circle the number that tells how many are in that group. Color the groups.



ww.KidZone.k. Name: _____ math readiness

Lookat each group. Circle the number that tells how many are in that group. Color the

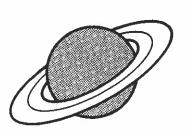




1-Blue 2-Red 3-Green 4-Yellow 5-Brown

Jand P

NAME





















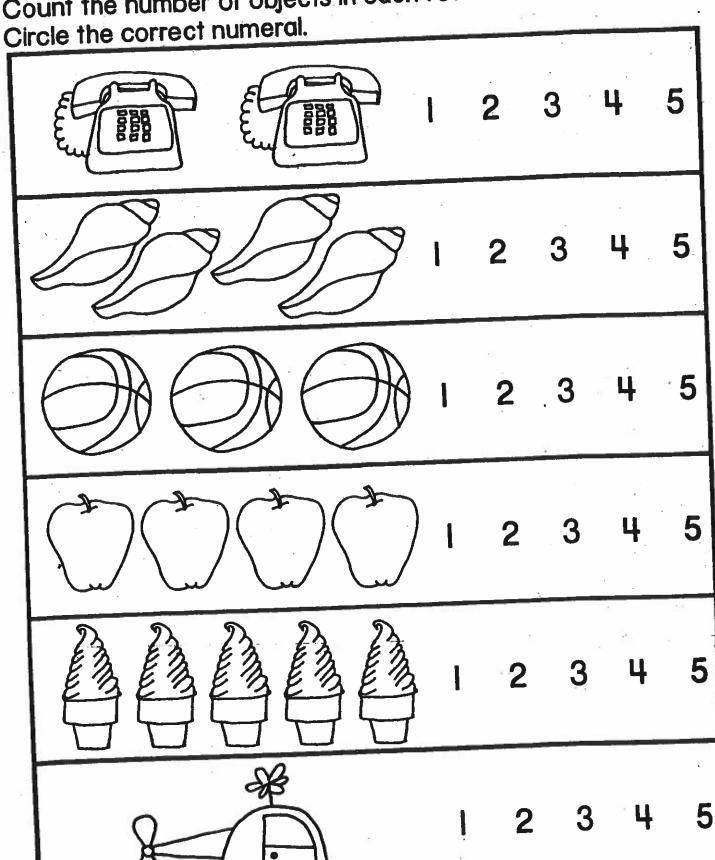




8

Name_

Count the number of objects in each row.



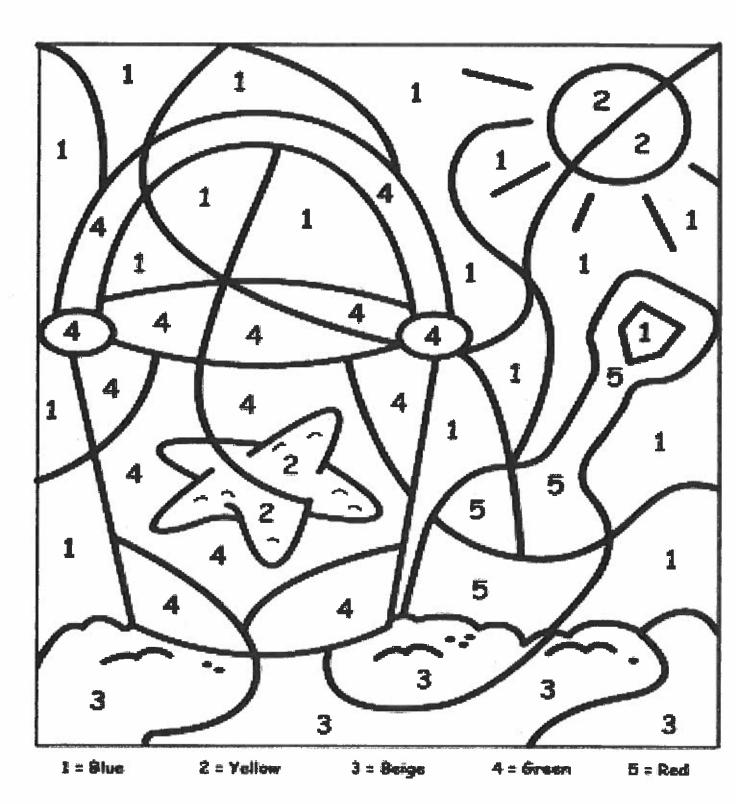
M and Q.

NAME

ייים כטוס ווופ כטוופכו אפן ווו edch row

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23

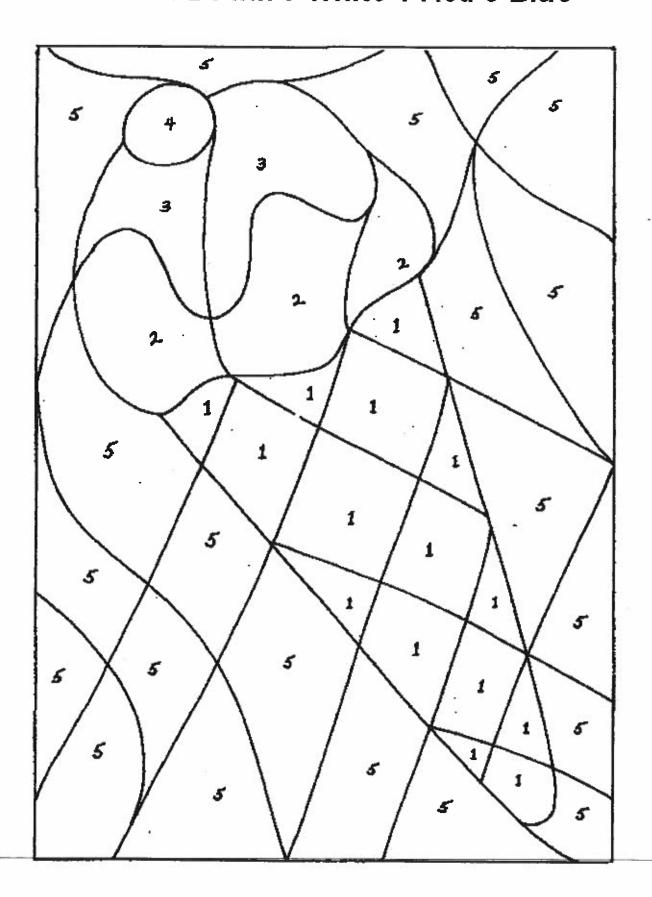


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Early Charleons Educational Resources

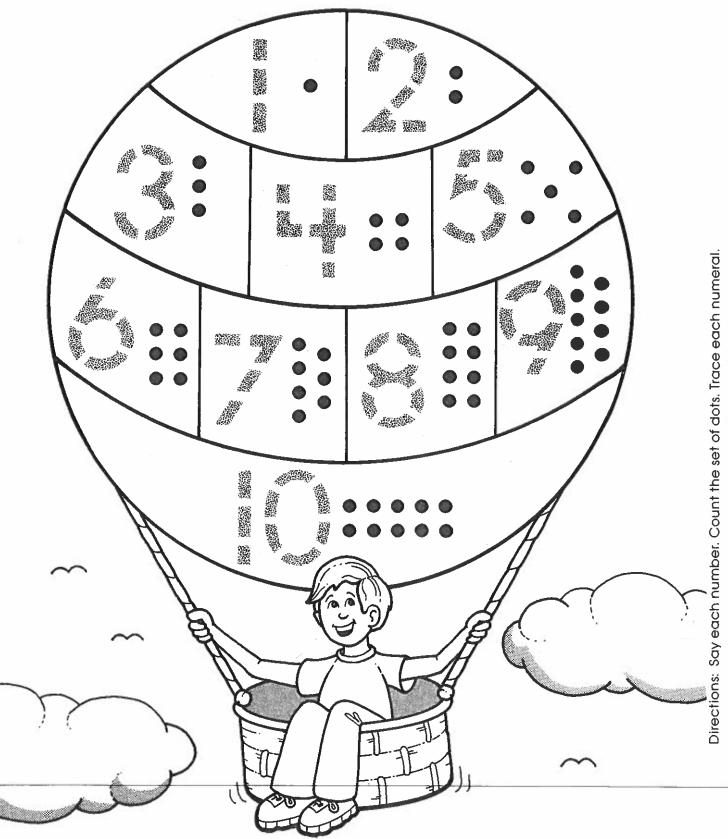
Two of the published in

1-Brown 2-Pink 3-White 4-Red 5-Blue



NAME

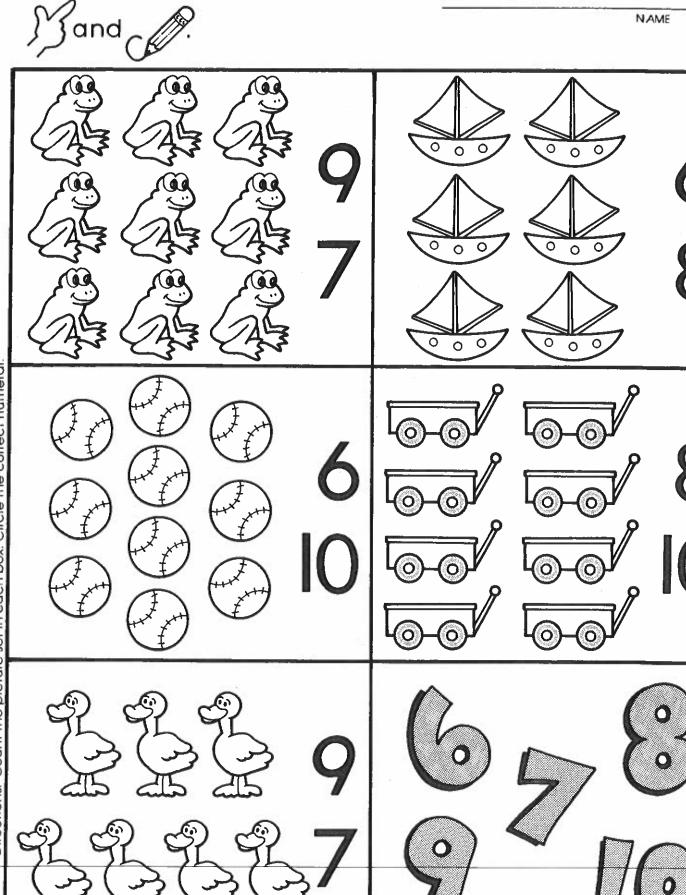
Mand 1 2 3 4 5 6 7 8 10.



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30

NUMBERS



Chechons. Court the picture set in edch box, circle the correct numeral.

NAME

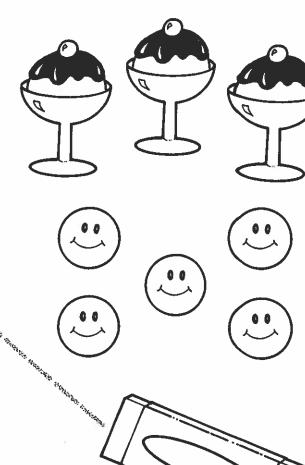
3 and

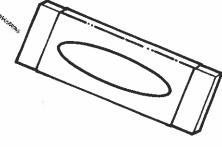
Sanday Alexander Property Prop

2

3

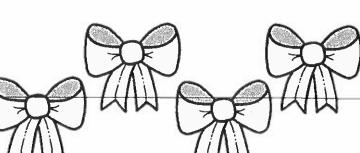
5





Directions: Count each picture set. Draw a line to match each numeral with the correct set.







Solve each problem. Write the answer on the line.

$$2 + 1 = _{--}$$

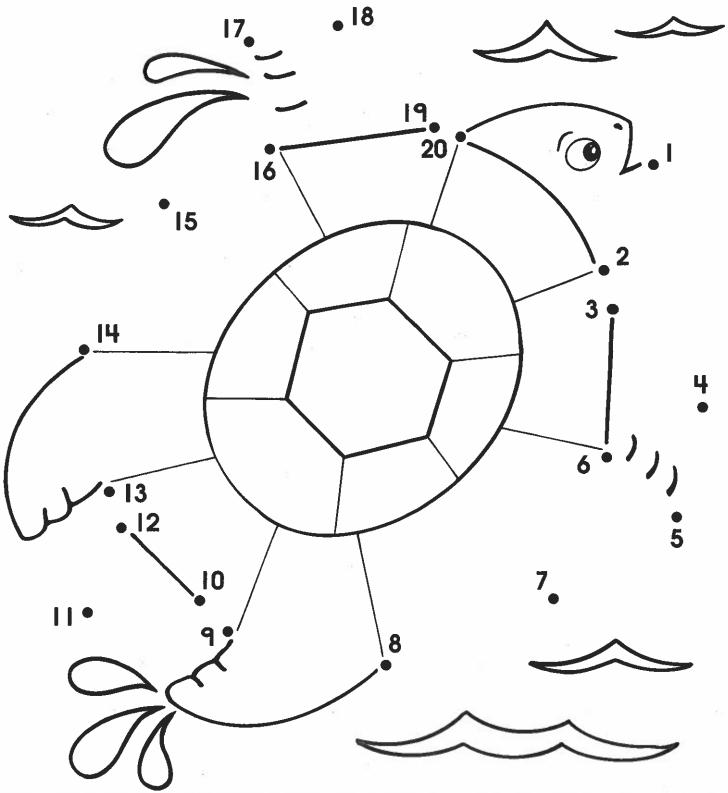
$$1 + 3 = _{--}$$

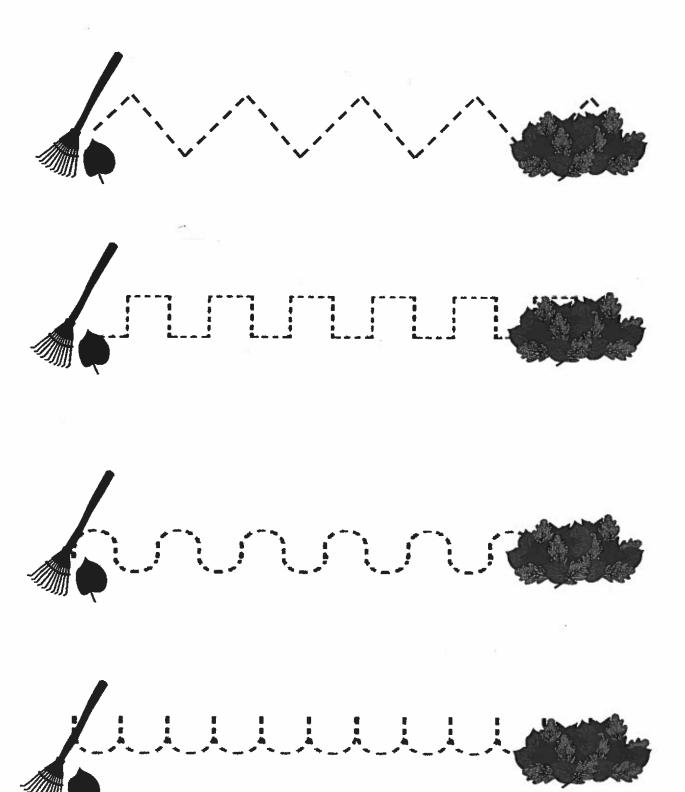
$$3 + 2 = _{-}$$

$$I + 0 =$$



Connect the dots I to 20.





Created by Jolanthe @ http://homeschoolcreations.com

Cutting Practice





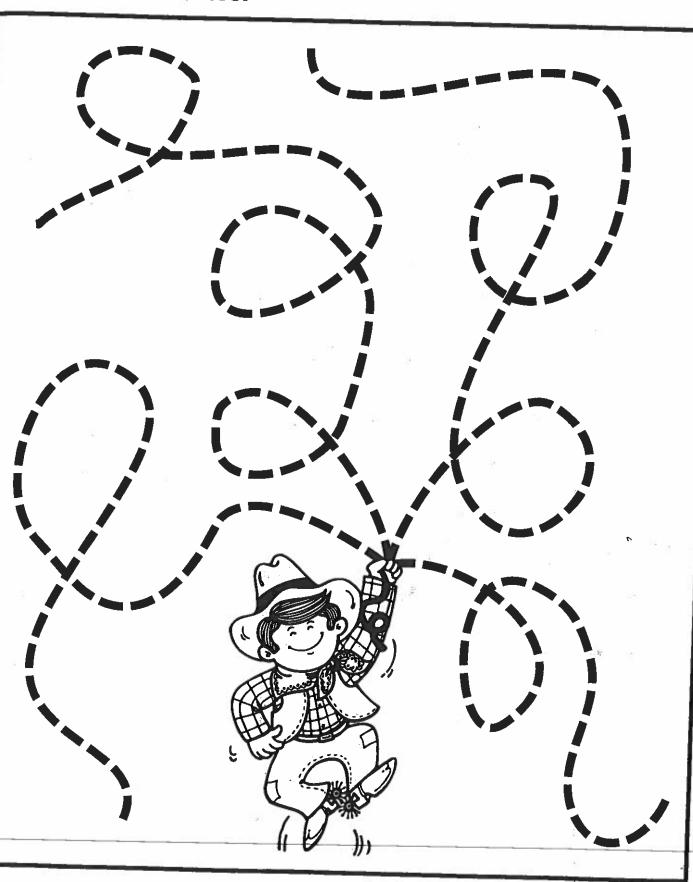


www.ove rt he big moon c om

Name____

Skill: Fine-motor ski

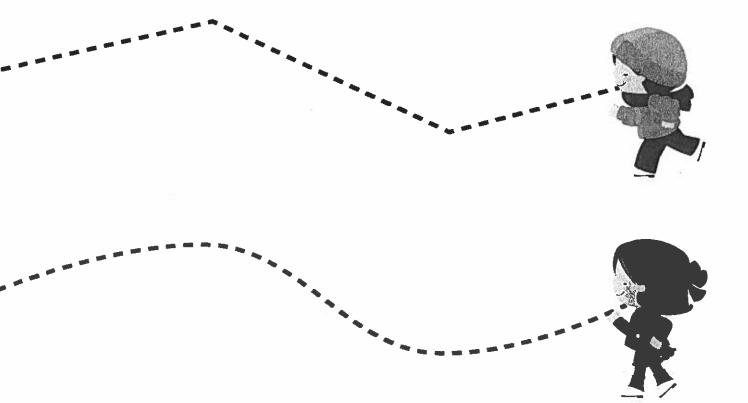
Trace the dotted lines.



Preschool Basic Skills: Fine-Motor & Scissor Skills © 2012 by Scholastic Teaching Resources

Cutting Practice



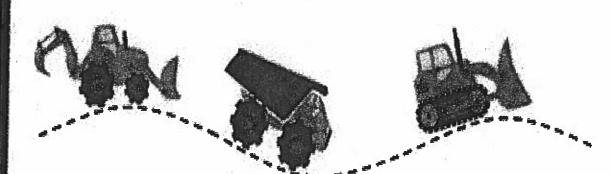




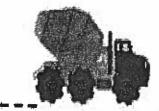
www.overthebigmoon.com

CONSTRUCTION scissor cutting practice sheets

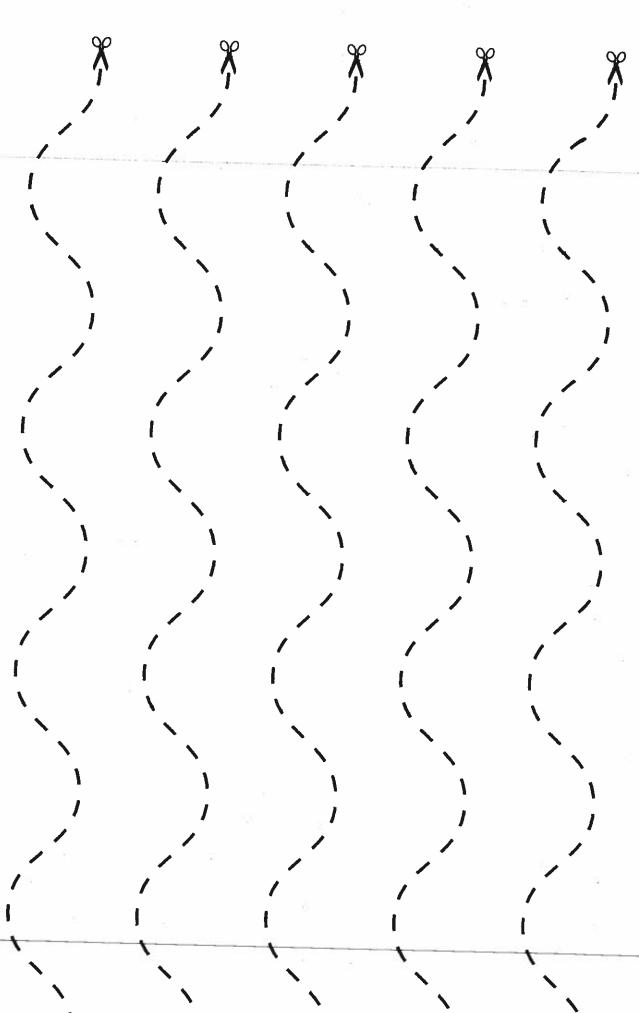


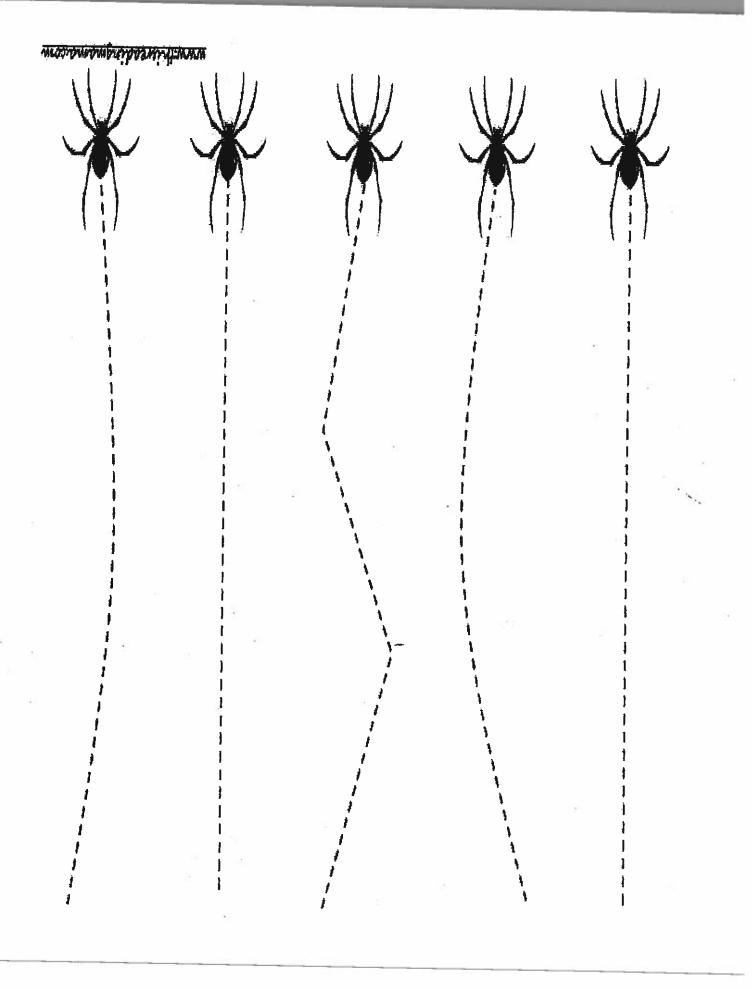


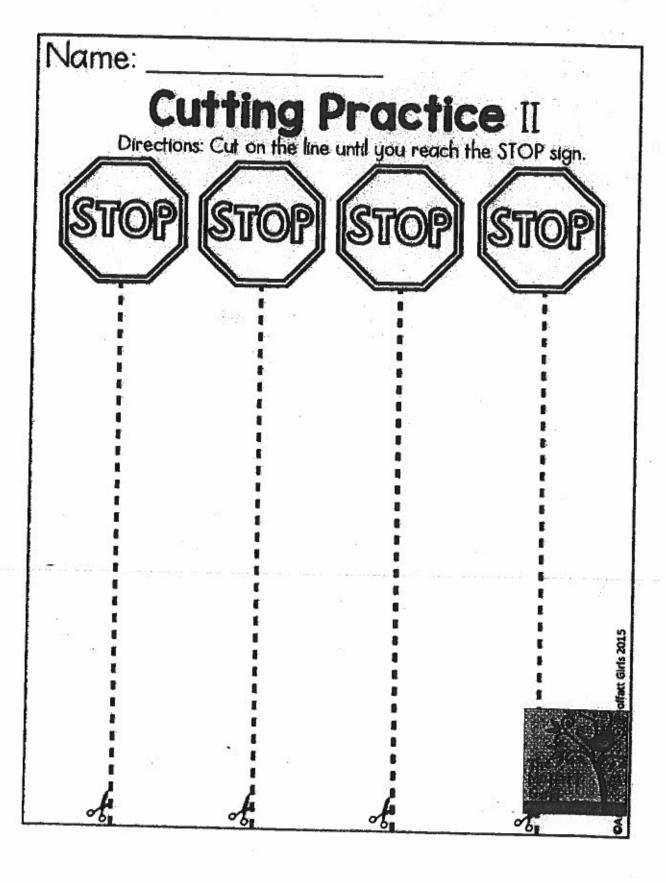


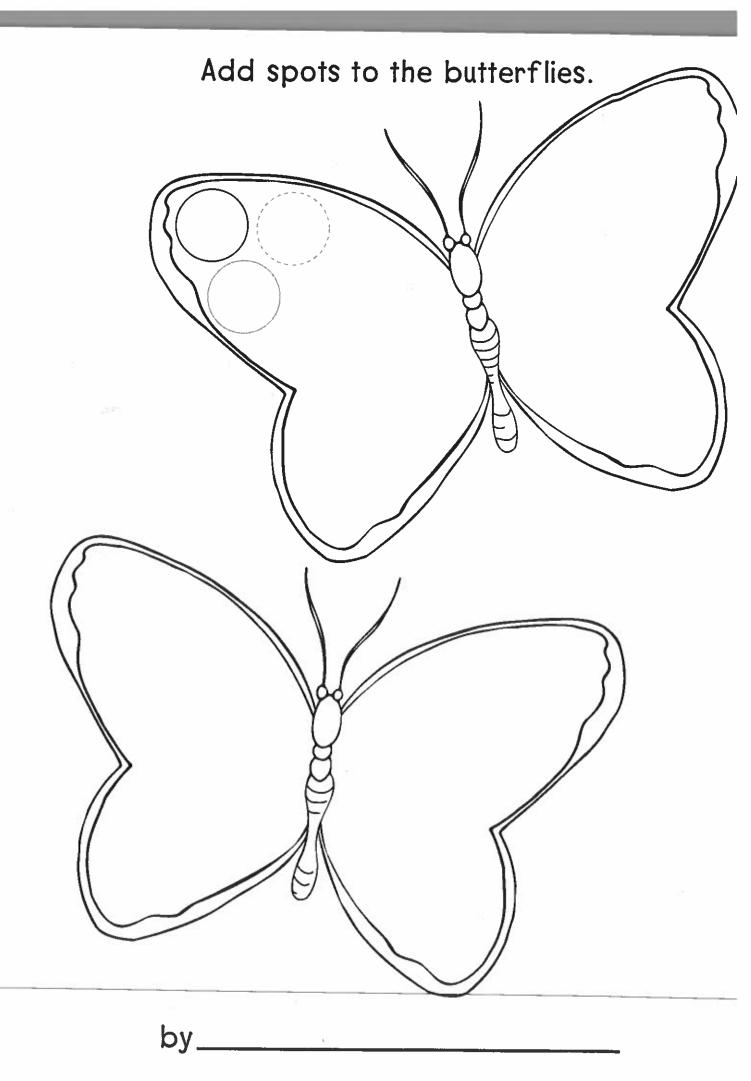


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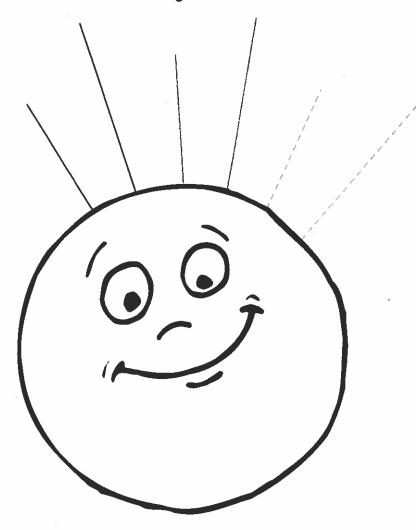


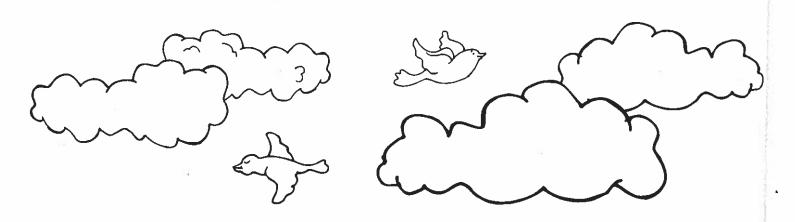


Finish the pattern on each cone.

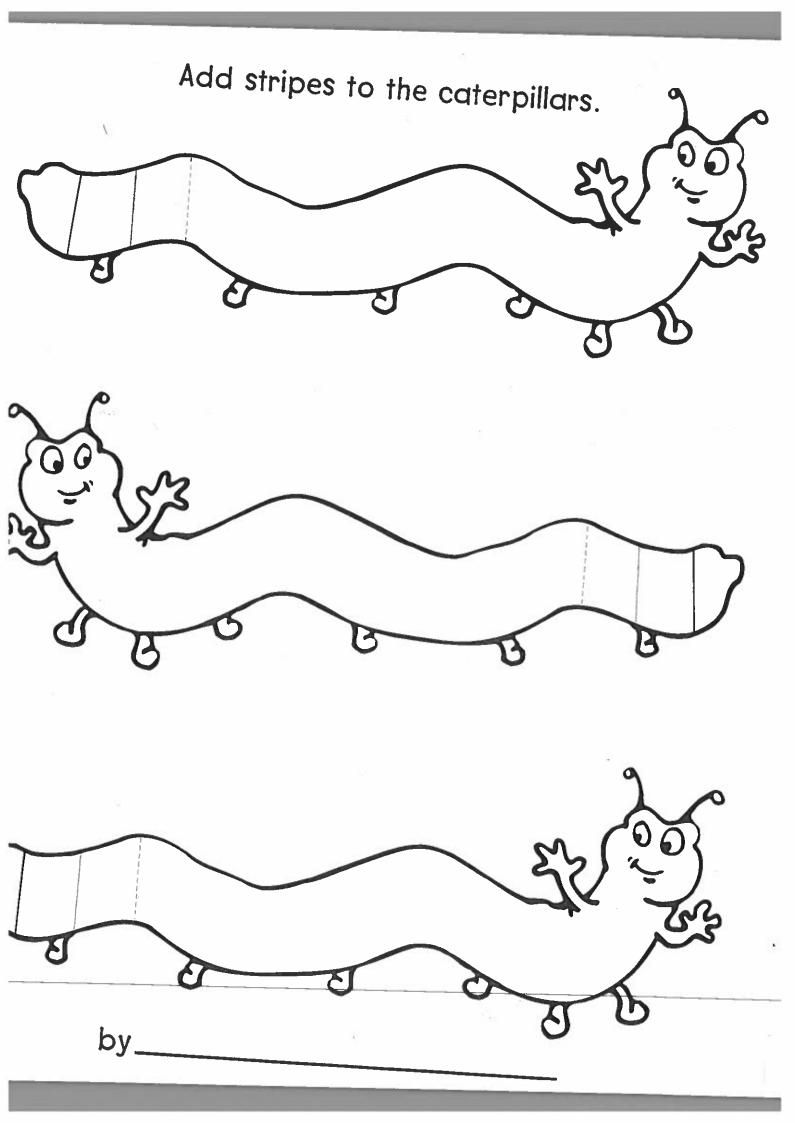


Add rays to the sun.

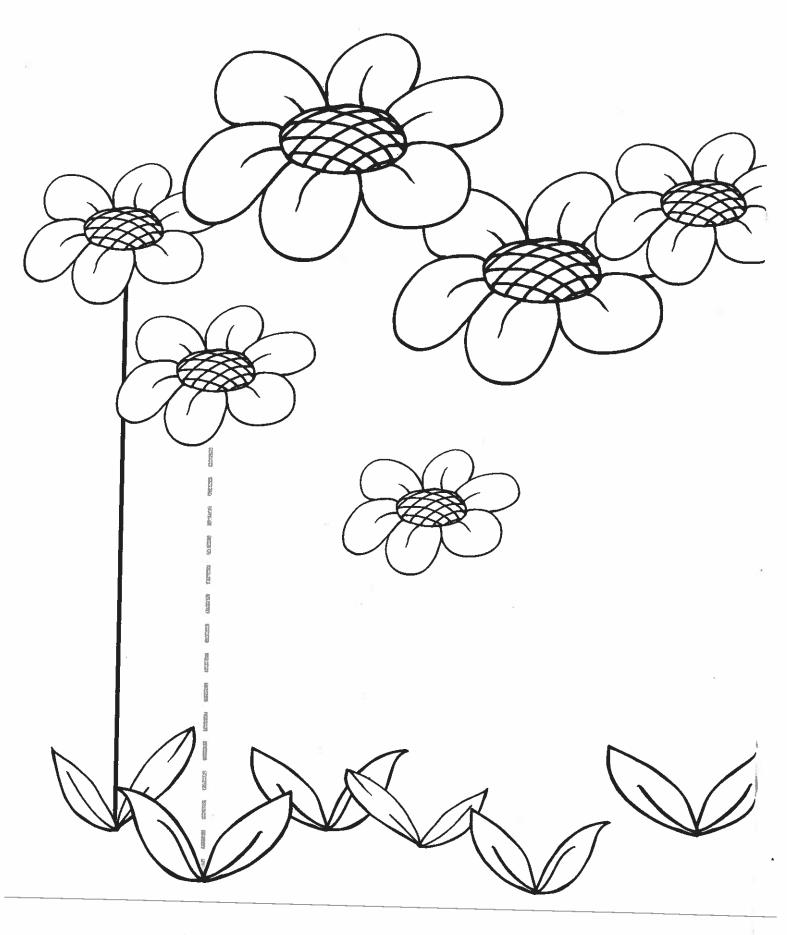




by_____



Give each flower a stem.



by____